

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

---

Forename(s)

---

Candidate signature

---

I declare this is my own work.

# GCSE MATHEMATICS

Higher Tier      Paper 1 Non-Calculator

**H**

Thursday 16 May 2024

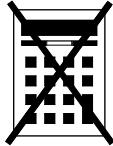
Morning

Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).



You must **not** use a calculator.

## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24	
<b>TOTAL</b>	

## Advice

In all calculations, show clearly how you work out your answer.



J U N 2 4 8 3 0 0 1 H 0 1

IB/M/Jun24/G4007/E10

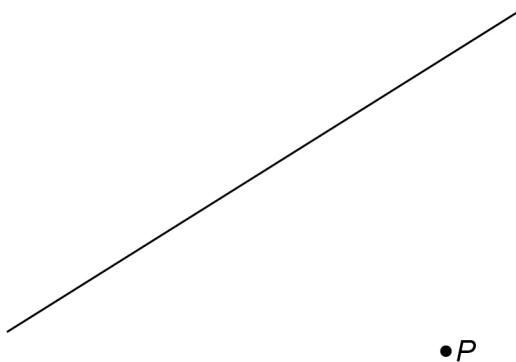
**8300/1H**

Answer **all** questions in the spaces provided.

1 Work out  $12^2 \div \left( \frac{1}{3} \times \sqrt{36} \right)$  [3 marks]

Answer \_\_\_\_\_

2 Measure the **shortest** distance from point  $P$  to the line.  
Give your answer in millimetres. [1 mark]



Answer \_\_\_\_\_ mm



3 The vector  $\begin{pmatrix} -3 \\ 7 \end{pmatrix}$  translates A to B.

Write down the vector that translates B to A.

[1 mark]

Answer  $\begin{pmatrix} \quad \\ \quad \end{pmatrix}$

4 The attendance for a rugby match is 8400 people to the nearest 100

4 (a) Write down the minimum possible attendance.

[1 mark]

Answer \_\_\_\_\_

4 (b) Write down the maximum possible attendance.

[1 mark]

Answer \_\_\_\_\_

**Turn over for the next question**

Do not write  
outside the  
box



5 A school year has 78 students.

28 wear glasses.

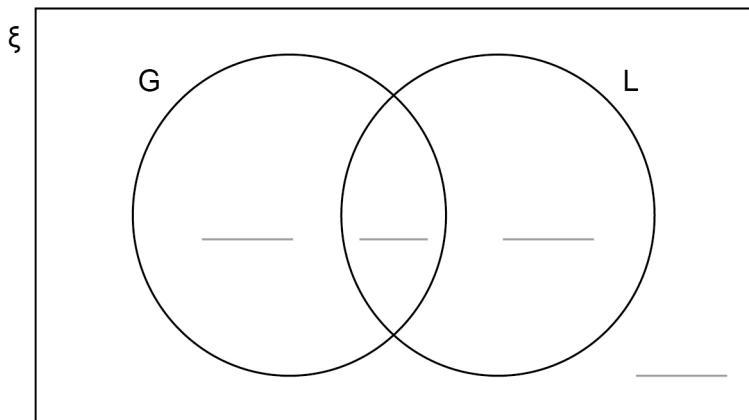
$\frac{1}{4}$  of the students who wear glasses are left-handed.

30% of the students who do **not** wear glasses are left-handed.

5 (a)  $\xi$  = students in the school year

G = wears glasses

L = left-handed



Complete the Venn diagram.

**[3 marks]**

---



---



---

5 (b) A left-handed student is chosen at random.

Work out the probability that the student wears glasses.

**[1 mark]**

---

Answer \_\_\_\_\_



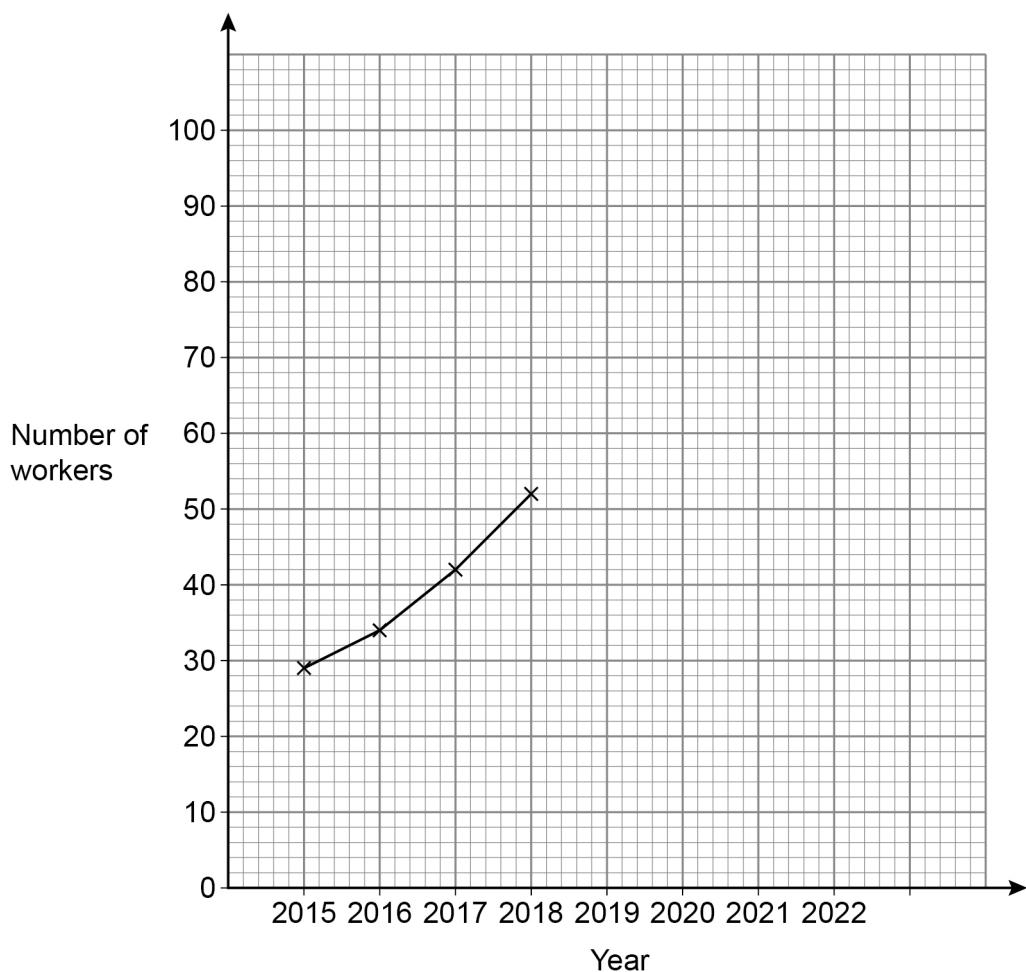
6 The table shows the number of workers at a company in different years.

Do not write outside the box

Year	2015	2016	2017	2018	2019	2020	2021	2022
Number of workers	29	34	42	52	62	70	76	80

A time-series graph is drawn to represent the data.

The first four points have been plotted.



6 (a) Complete the graph.

[2 marks]

6 (b) Estimate the number of workers at the company in 2023

[1 mark]

Answer \_\_\_\_\_

7

Turn over ►



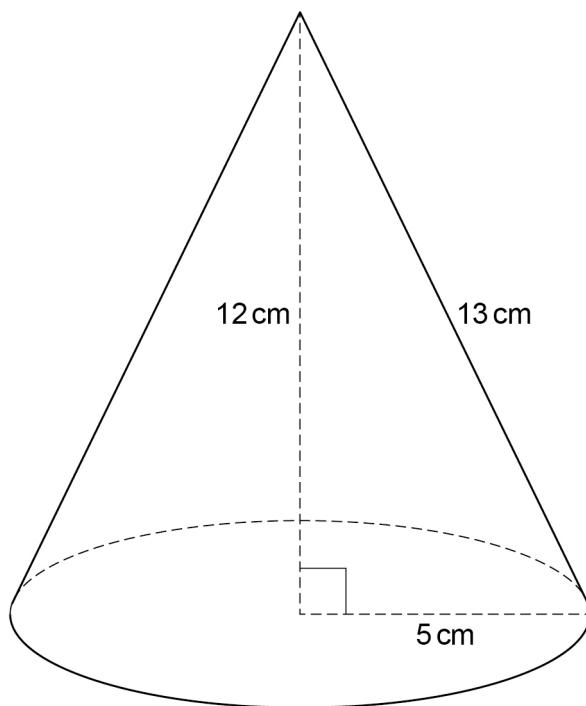
0 5

IB/M/Jun24/8300/1H

7

Here is a cone.

Do not write  
outside the  
box



7 (a)

Curved surface area of a cone =  $\pi r l$   
where  $r$  is the radius and  $l$  is the slant height

Beth tries to work out the curved surface area in terms of  $\pi$

$$\begin{aligned}\text{Curved surface area of the cone} &= \pi \times 5 \times 12 \\ &= 60\pi \text{ cm}^2\end{aligned}$$

What mistake has she made?

[1 mark]

---

---



0 6

IB/M/Jun24/8300/1H

7 (b) Adam uses  $\pi = 3$  to estimate the area of the **base** of the cone.

Work out his estimate.

[2 marks]

---



---



---



---

Answer \_\_\_\_\_  $\text{cm}^2$

7 (c) Beth uses  $\pi = 3.14$  to estimate the area of the **base** of the cone.

Is Beth's estimate more than or less than Adam's estimate?

Tick a box.

More than

Less than

Give a reason for your answer.

[1 mark]

---



---



---

Turn over for the next question

4

Turn over ►



0 7

IB/M/Jun24/8300/1H

8 Solve  $7x - 22 = 4x + 29$

[3 marks]

---

---

---

---

$$x = \underline{\hspace{2cm}}$$

9 In a house

the floor area of the living room is  $26 \text{ m}^2$

the floor area of the kitchen is  $16.4 \text{ m}^2$

Express the area of the living room as a fraction of the area of the kitchen.

Give your answer in its simplest form.

[3 marks]

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Answer \_\_\_\_\_



0 8

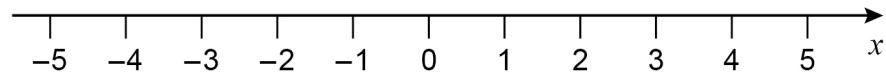
IB/M/Jun24/8300/1H

Do not write  
outside the  
box

10 (a) Represent  $-2 < x < 4$  on the number line.

[1 mark]

Do not write  
outside the  
box



10 (b) Solve  $5y + 14 \geq 11$

[2 marks]

---

---

---

---

---

Answer \_\_\_\_\_

Turn over for the next question

—  
9

Turn over ►

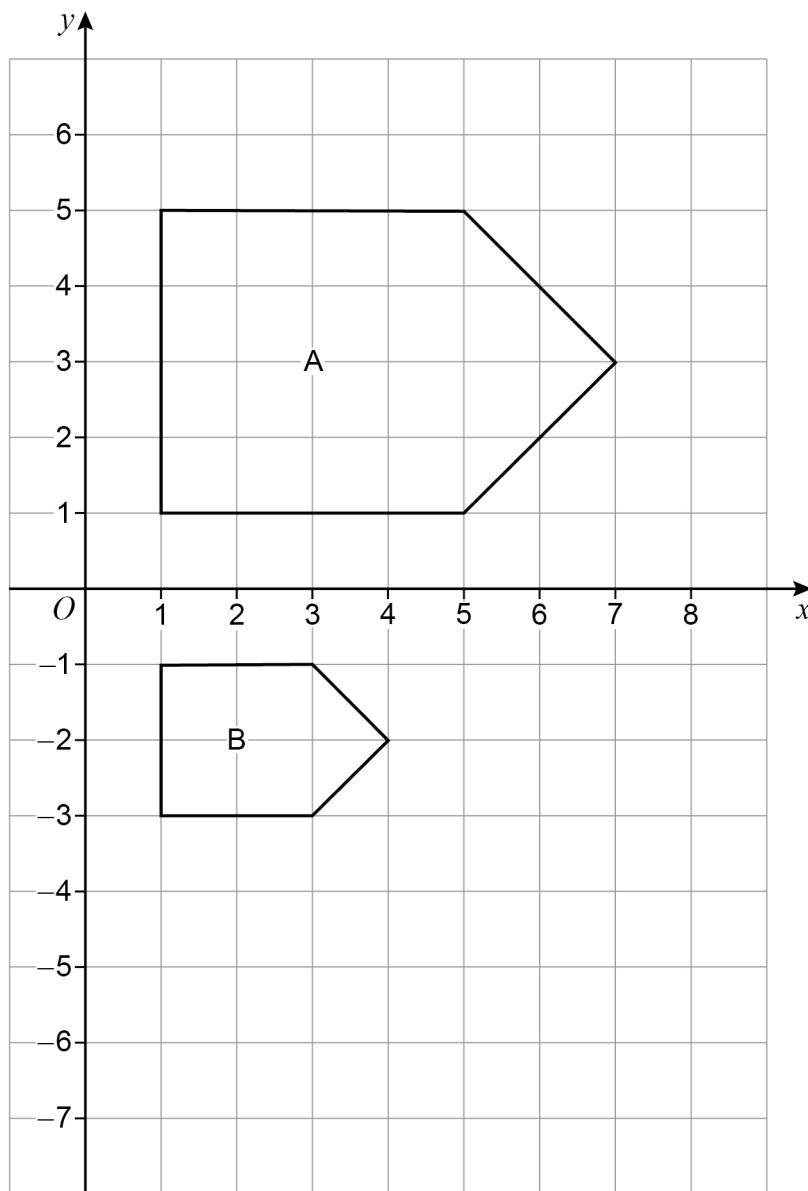


0 9

IB/M/Jun24/8300/1H

11

Do not write  
outside the  
box



Describe fully the **single** transformation that maps shape A to shape B.

[3 marks]

---

---

---

---

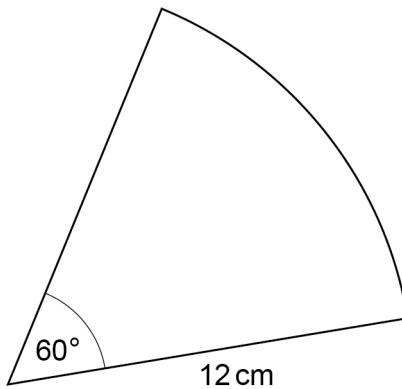
---



1 0

12

A sector has radius 12 cm and angle  $60^\circ$



Not drawn accurately

Work out the length of the arc.

Give your answer in terms of  $\pi$

[3 marks]

Answer cm

**Turn over for the next question**



13

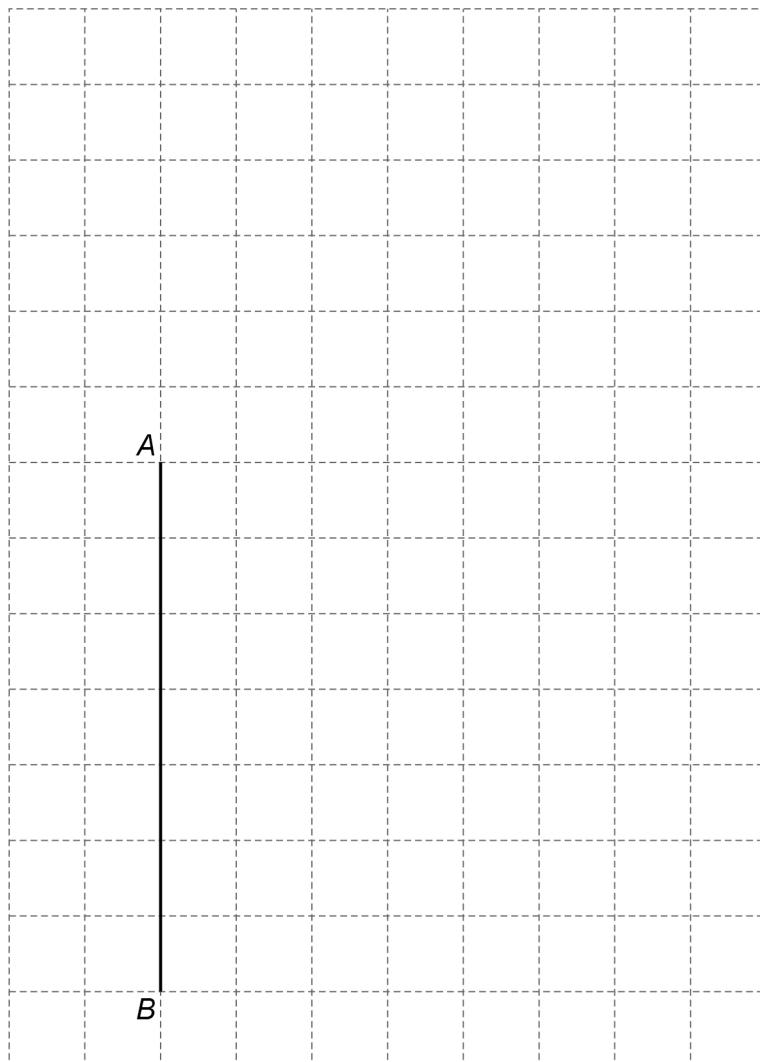
*ABCDE* is a pentagon with  $AB = 7 \text{ cm}$

*Do not write  
outside the  
box*

- $BC = 6 \text{ cm}$
- $AB$  and  $BC$  are perpendicular.
- $AB$  and  $DC$  are equal **and** parallel.
- Area of the pentagon =  $54 \text{ cm}^2$
- The pentagon has exactly **one** line of symmetry.

Complete a **labelled** drawing of the pentagon.

**[4 marks]**



14 4 chocolate bars and 3 packets of mints cost £4.70  
5 chocolate bars and 1 packet of mints cost £4.50

Work out the cost of a chocolate bar and the cost of a packet of mints.

[4 marks]

chocolate bar

packet of mints

**Turn over for the next question**



15 (a) Between which two **consecutive** integers does the square root of 210 lie?

[1 mark]

---

---

---

Answer \_\_\_\_\_ and \_\_\_\_\_

15 (b) Here are two calculations, A and B.

**A**

$$1.92^7 + 6.9^3$$

**B**

$$5 \times \sqrt[3]{1\ 000\ 350}$$

Use approximations to show that answer to A < answer to B

[3 marks]

---

---

---

---

---



1 4

IB/M/Jun24/8300/1H

Do not write  
outside the  
box

**16**

The table shows information about the ages of members of two clubs.

Do not write  
outside the  
box

	Median age (years)	Interquartile range of ages (years)
Swimming club	21.2	7.3
Cycling club	29.7	4.6

Compare the average age and consistency of ages for the members of the two clubs.

**[2 marks]**

Average \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Consistency \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Turn over for the next question**

6

**Turn over ►**



1 5

IB/M/Jun24/8300/1H

17 Rearrange  $y = \frac{3x+7}{x}$  to make  $x$  the subject.

**[4 marks]**

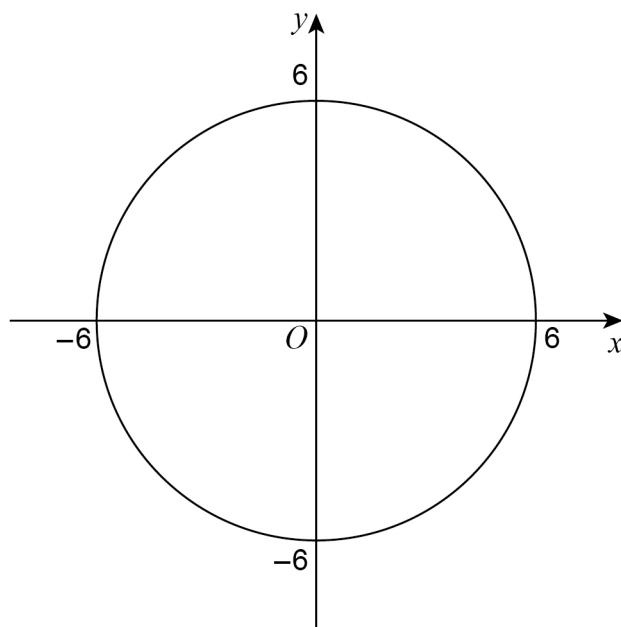
## Answer



18

A circle has centre  $O$  and passes through  $(0, 6)$

Do not write  
outside the  
box



Write down the equation of the circle.

[1 mark]

Answer \_\_\_\_\_

Turn over for the next question

5

Turn over ►



1 7

IB/M/Jun24/8300/1H

19

*A, B and C are numbers.*

Here is some information about  $B$  and  $C$ .

<b>B</b>	$\frac{7}{4}$ of $A$
<b>C</b>	$A$ increased by 150%

Work out  $C$  as a fraction of  $B$ .

[4 marks]

## Answer



**20**  $5x^3 + ax^2 + bx + c \equiv kx^3 + (2 - k)x^2 + (a^2 - 1)x + \frac{b}{2}$

Work out the values of  $a$ ,  $b$  and  $c$ .

**[3 marks]**

$$a = \underline{\hspace{2cm}} \quad b = \underline{\hspace{2cm}} \quad c = \underline{\hspace{2cm}}$$

**Turn over for the next question**



21 Prove algebraically that  $1.018 = \frac{56}{55}$

[3 marks]

*Do not write outside the box*



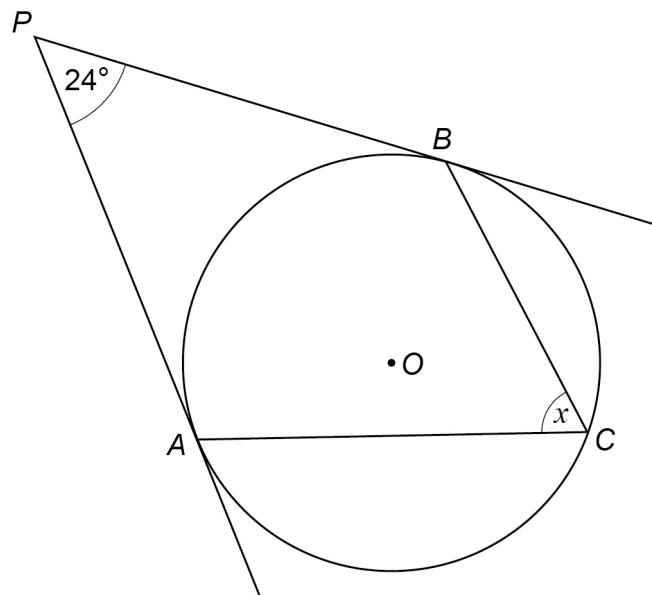
22

$A$ ,  $B$  and  $C$  are points on a circle, centre  $O$ .

$AP$  and  $BP$  are tangents to the circle.

Do not write  
outside the  
box

Not drawn  
accurately



Work out the size of angle  $x$ .

[3 marks]

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

Answer \_\_\_\_\_ °

6

Turn over ►



2 1

IB/M/Jun24/8300/1H

23 (a) The first three terms of a geometric progression are  $\frac{\sqrt{5}}{2}, \frac{5}{4}, \frac{5\sqrt{5}}{8}$

Work out the next term.

**[1 mark]**

## Answer

23 (b) The  $n$ th term of a sequence is  $(2 + \sqrt{3})^n$

Show that the third term is  $26 + 15\sqrt{3}$

[3 marks]



24 (a)  $9k + 7$  and  $2k^2 + 3$  are consecutive integers.  
 $9k + 7$  is the smaller integer.

Work out the value of the **next** consecutive integer.

[5 marks]

## Answer

24 (b)  $x$  is a square number.

Show that the **next** square number is  $x + 2\sqrt{x} + 1$

[2 marks]



25 Show that the value of  $6 \sin 30^\circ + 2 \cos 30^\circ \times 4 \tan 30^\circ$  is an integer.

**[4 marks]**

*Do not write  
outside the  
box*

**END OF QUESTIONS**

**4**



2 4

**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**



2 5

IB/M/Jun24/8300/1H

Question number	<p style="text-align: center;"><b>Additional page, if required.</b> <b>Write the question numbers in the left-hand margin.</b></p>



Question number	<p style="text-align: center;"><b>Additional page, if required.</b> <b>Write the question numbers in the left-hand margin.</b></p>





2 4 6 G 8 3 0 0 / 1 H

