



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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I declare this is my own work.

# GCSE MATHEMATICS

# F

Foundation Tier

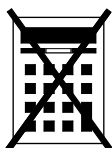
Paper 1 Non-Calculator

Wednesday 6 November 2024 Morning Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- mathematical instruments
- the Formulae Sheet (enclosed).



You must **not** use a calculator.

## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

## Advice

In all calculations, show clearly how you work out your answer.

### For Examiner's Use

Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
<b>TOTAL</b>	



N 0 V 2 4 8 3 0 0 1 F 0 1

Answer **all** questions in the spaces provided.

Do not write  
outside the  
box

**1 (a)** Write down the value of  $\sqrt{49}$

**[1 mark]**

Answer \_\_\_\_\_

**1 (b)** Work out the value of  $3^3$

**[1 mark]**

Answer \_\_\_\_\_

**1 (c)** Write 10 000 as a power of 10

**[1 mark]**

Answer \_\_\_\_\_

**2** 1 pound = 16 ounces

Work out the number of ounces in 3 pounds.

**[2 marks]**

Answer \_\_\_\_\_ ounces



- 3 (a) Write  $\frac{3}{2}$  as a mixed number.

[1 mark]

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Answer \_\_\_\_\_

- 3 (b) Work out  $\frac{1}{5} + \frac{1}{5}$

[1 mark]

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Answer \_\_\_\_\_

- 4 (a) Write down **all** the factors of 20

[2 marks]

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Answer \_\_\_\_\_

- 4 (b) Mica says,

“When two multiples of 5 are added, the answer is always a multiple of 10”

Give **one** example to show that he is wrong.

[1 mark]

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- 5** Put these values in order of size, starting with the smallest.

80%

0.7

 $\frac{3}{4}$ **[2 marks]**


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Answer \_\_\_\_\_

- 6** Sally buys two hats and three scarves.

The **total** cost is £28.50

Each hat costs £4.50

Work out the cost of each scarf.

**[4 marks]**


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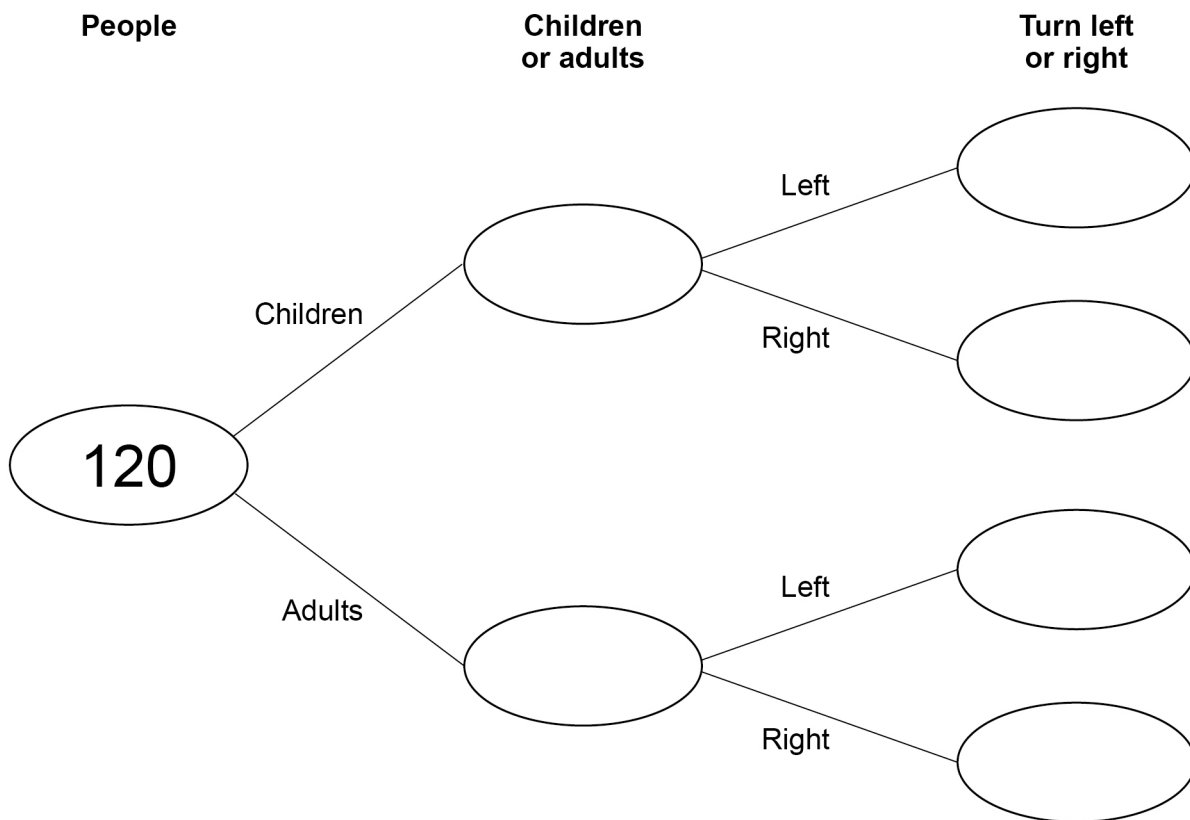
Answer £ \_\_\_\_\_



- 7 120 people visit a maze.  
80 are children, the rest are adults.  
At the start of the maze you can turn left or right.  
45 children turn left.  
75 people in total turn left.

- 7 (a) Complete the frequency tree.

[4 marks]



- 7 (b) What fraction of the **children** turn left?  
Give your answer in its simplest form.

[2 marks]

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Answer \_\_\_\_\_

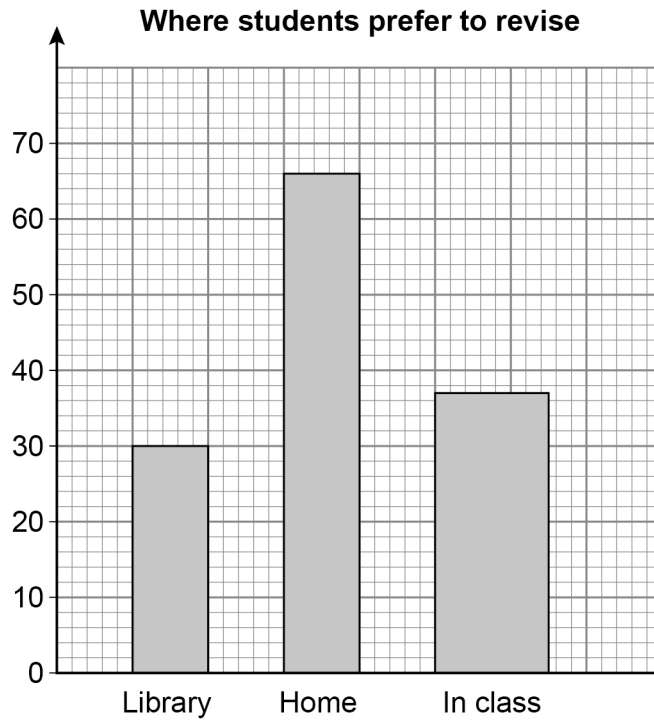


8

The table shows information about where students prefer to revise.

Library	Home	In class
30	68	37

Ed draws this bar chart to represent the data.



Write down **three** mistakes he has made.

**[3 marks]**

Mistake 1 \_\_\_\_\_

\_\_\_\_\_

Mistake 2 \_\_\_\_\_

\_\_\_\_\_

Mistake 3 \_\_\_\_\_

\_\_\_\_\_



- 9** A number is picked at random from the first three positive odd numbers.  
A number is picked at random from the first four prime numbers.  
The two numbers are **multiplied** to get a score.

- 9 (a)** Complete the table.

**[4 marks]**

		prime				
		×	2	3		7
odd	1					
	5			15		

- 9 (b)** What is the probability that the score is a square number?  
Give your answer as a fraction.

**[2 marks]**

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Answer \_\_\_\_\_



**10 (a)** Simplify fully  $8m + 4 - 2m + 7$

**[2 marks]**

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Answer \_\_\_\_\_

**10 (b)** Simplify fully  $\frac{1}{2}c \times 6d$

**[2 marks]**

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Answer \_\_\_\_\_





11

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outside the  
box

The multipack costs 10% **less than** 6 single bags.

Work out the cost of the multipack.

[4 marks]

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Answer £ \_\_\_\_\_

Turn over ►



**12** Write the ratio  $6 : 2$  in the form  $n : 1$

**[1 mark]**

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Answer \_\_\_\_\_ : 1

**13**  $x$  and  $y$  are two **different positive** numbers.

For each statement, tick the correct box.

**[2 marks]**

	Always true	Sometimes true	Never true
$x + y$ is positive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$x - y$ is negative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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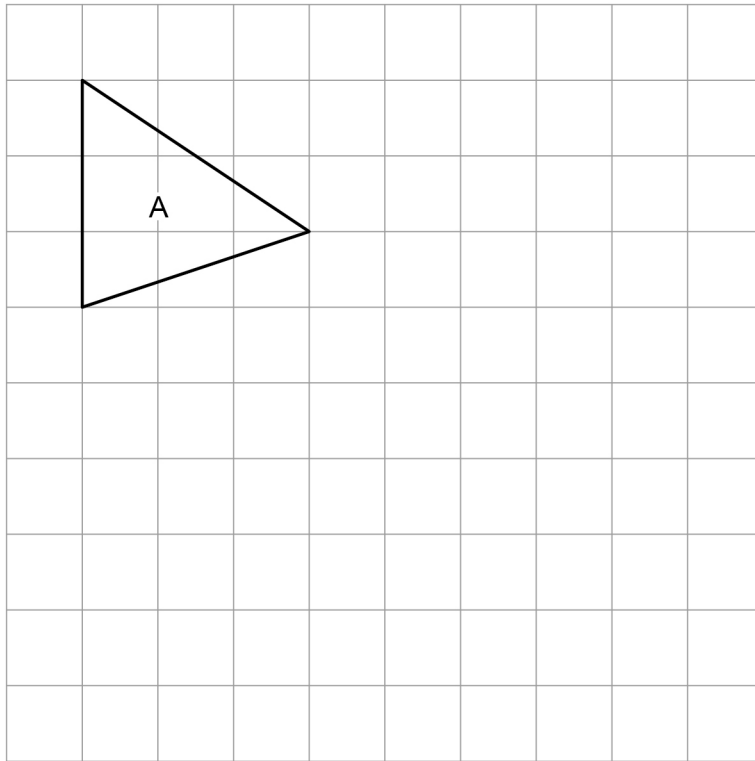
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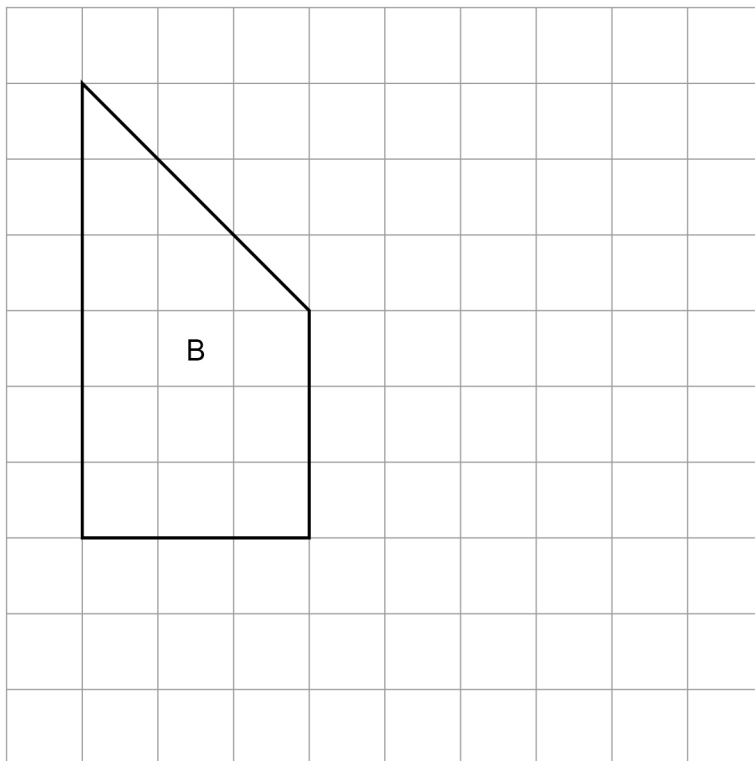
- 14 (a)** On the grid, draw a shape **congruent** to triangle A.

[1 mark]



- 14 (b)** On the grid, **enlarge** shape B by scale factor  $\frac{1}{3}$

[2 marks]



15

35 books are either for adults or for children.

number for adults : number for children = 6 : 1

How many **more** books are for adults than for children?**[3 marks]**

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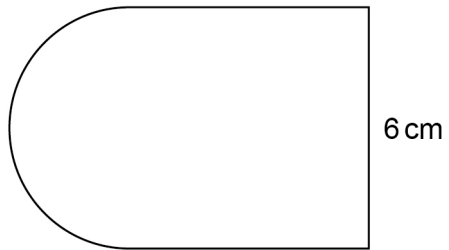
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Answer \_\_\_\_\_



16

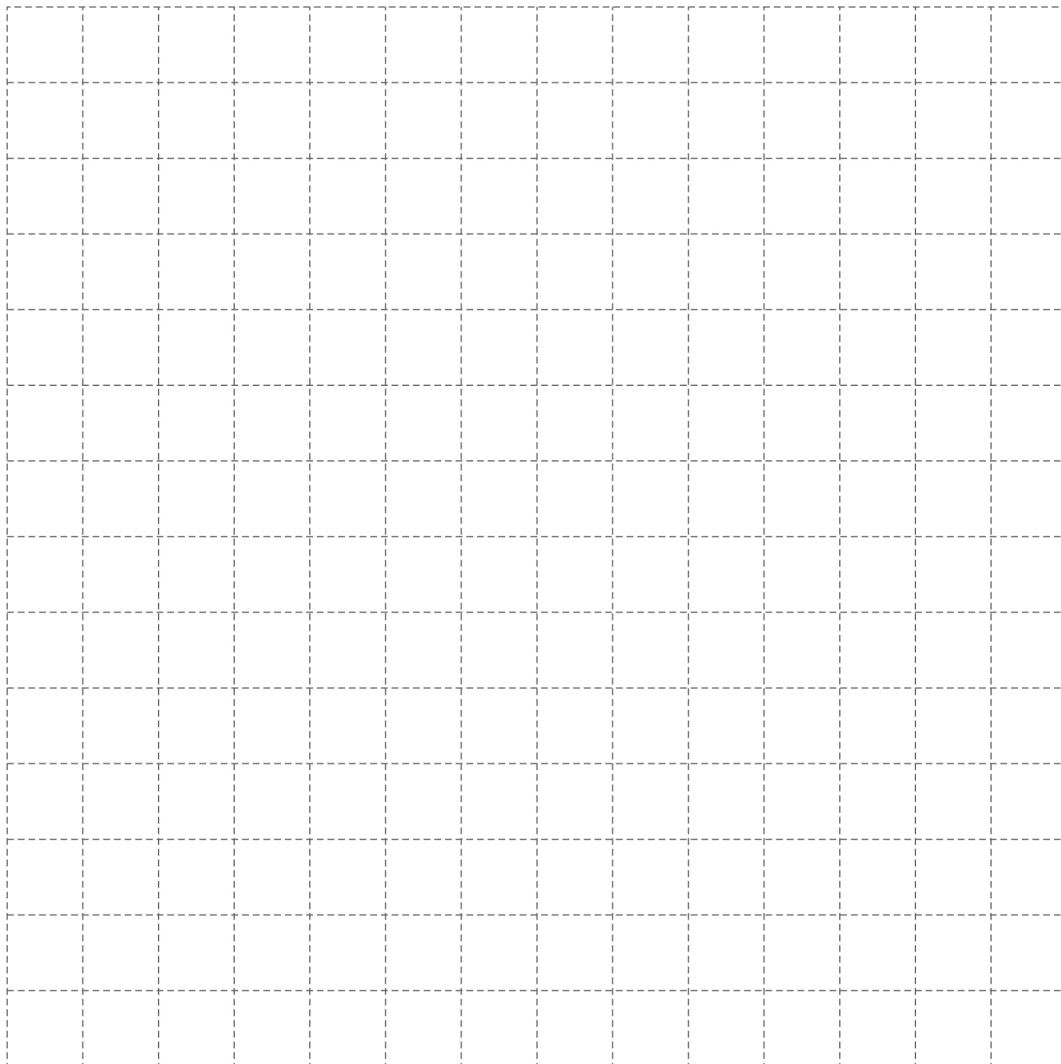
This shape is made from a semicircle and a square.



Not drawn  
accurately

On the centimetre grid below, make an accurate drawing of the shape.

[2 marks]



**17**

A car travels 4 miles in 5 minutes.

Work out the average speed in miles per hour.

**[3 marks]**

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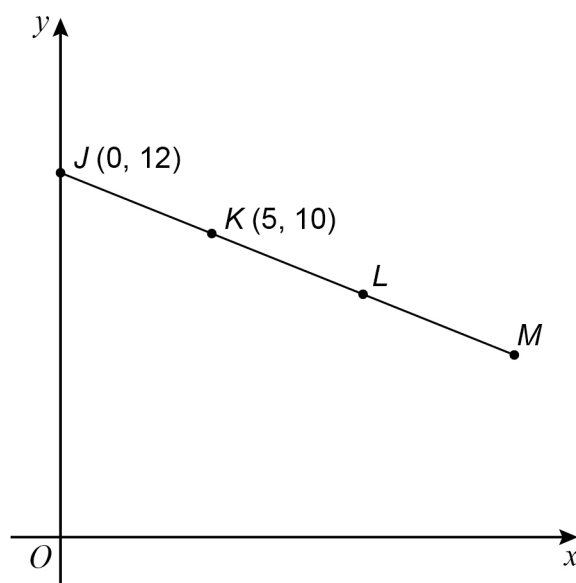
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Answer \_\_\_\_\_ mph



18

$J(0, 12)$  and  $K(5, 10)$  are points on the straight line  $JKLM$ .



Not drawn  
accurately

$$JK = KL = LM$$

Work out the coordinates of  $M$ .

[3 marks]

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Answer ( \_\_\_\_\_ , \_\_\_\_\_ )



19

Work out the value of  $1.5^2$ 

[2 marks]

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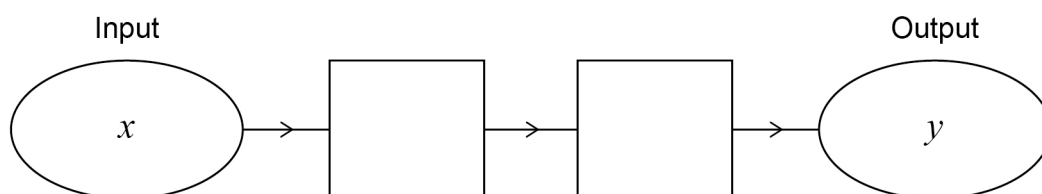


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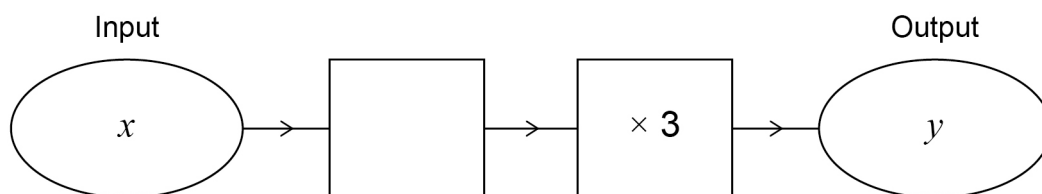
Answer \_\_\_\_\_

20 (a) Complete this number machine so that  $y = 4x + 5$ 

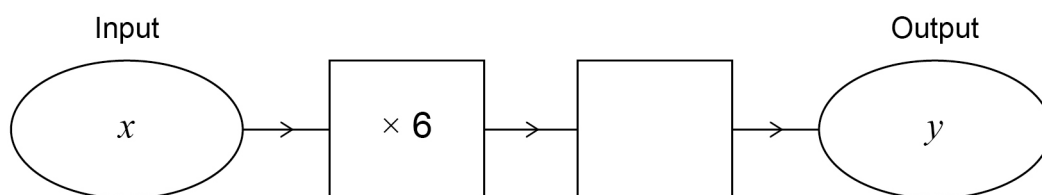
[1 mark]

20 (b) Complete this number machine so that  $y = 3x - 24$ 

[1 mark]

20 (c) Complete this number machine so that  $y = x$ 

[1 mark]





**21** Each number in a list is increased by 10

Tick **one** box for each statement.

**[3 marks]**

	True	False	Cannot tell
The mode is increased by 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The median is increased by 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The range is increased by 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**22 (a)** Write the missing term in the geometric progression.

**[1 mark]**

1      4      16      \_\_\_\_\_      256

**22 (b)** A Fibonacci-type sequence begins

5      -9

The sequence is continued by adding the previous two terms.

Work out the next **two** terms.

**[2 marks]**

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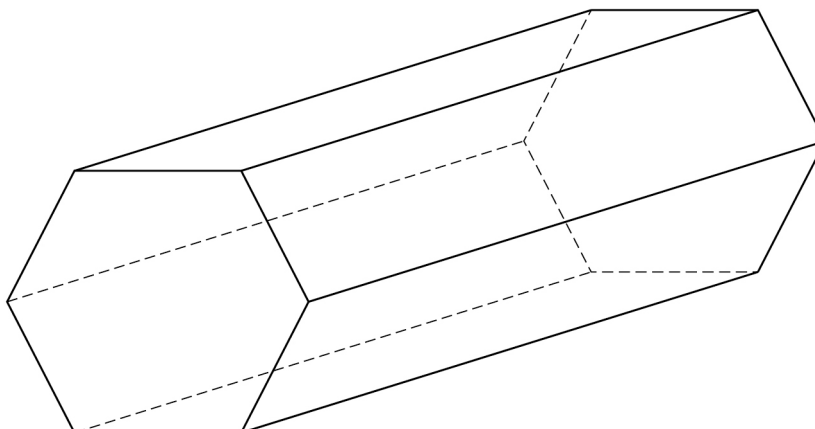


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Answer \_\_\_\_\_ and \_\_\_\_\_



**23** Here is a solid prism.



**23 (a)** How many faces does the prism have?

**[1 mark]**

Answer \_\_\_\_\_

**23 (b)** The prism has

$$\text{volume} = 3500 \text{ cm}^3$$

and

$$\text{length} = 20 \text{ cm}$$

Work out the area of the cross-section of the prism.

**[2 marks]**

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Answer \_\_\_\_\_  $\text{cm}^2$



24

Work out  $1\frac{1}{5} - \frac{3}{10}$ 

Give your answer as a fraction.

**[2 marks]**

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Answer \_\_\_\_\_

25

Write down the value of  $\sin 90^\circ$ **[1 mark]**

Answer \_\_\_\_\_

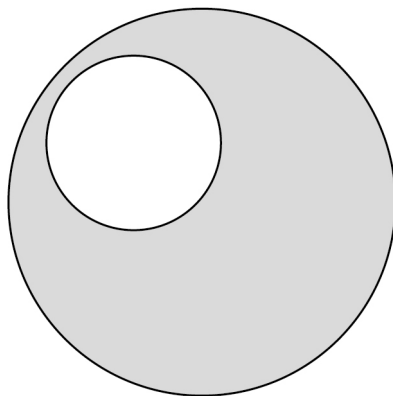
**Turn over for the next question**

26

A large circle and a small circle are shown.

The radius of the large circle is 12 cm

radius of large circle : radius of small circle = 4 : 1



Not drawn  
accurately

Work out the shaded area.

Give your answer in terms of  $\pi$

[4 marks]

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Answer \_\_\_\_\_  $\text{cm}^2$



**27 (a)** In this part, assume that each person works at the same rate.

10 people can complete a job in 9 hours.

If 15 people work on the same job, how many hours will it take to complete the job?

**[2 marks]**

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Answer \_\_\_\_\_ hours

**27 (b)** In fact, of the 15 people

6 work at a slower rate

9 work at a faster rate.

What does this mean about the number of hours it will take to complete the job?

Tick **one** box.

**[1 mark]**

☐

It is greater than the answer to (a)

☐

It is the same as the answer to (a)

☐

It is less than the answer to (a)

☐

It is not possible to say

**END OF QUESTIONS**



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outside the  
box*

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ANSWER IN THE SPACES PROVIDED**



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